



- A unique opportunity delivered by leading experts
- Expand your organisation's coaching and mentoring capability

Postgraduate Certificate in Coaching and Mentoring for Leadership in Organisations





in partnership with Leeds Beckett University, Leeds Business School, a Postgraduate Certificate in Coaching and Mentoring for Leadership in Organisations



Delivered by experts, the Postgraduate Certificate in Coaching and Mentoring for Leadership in Organisations is available as a totally virtual course and is validated at Postgraduate level by Leeds Beckett University, Leeds Business School in the UK.

Learning is delivered through a blended approach of online webinars, pertinent reading on up to date coaching and mentoring concepts and models, written research and assignments, and actual coaching and mentoring sessions, which will be assessed by the tutors with feedback.

Aims of the programme

The programme is designed to develop highly effective internal coaches and mentors who are competent to work within their organisations and can provide a trained coaching and mentoring resource internally.

The programme will include all the skills practice, competence preparation and knowledge necessary to achieve this.

Programme Benefits include:

- Each programme is run as a 'closed' course tailored to the culture of the organisation the PGC is being delivered within.
- With a totally virtual delivery, it can be delivered globally and in any time zone.
- The programme can build internal coaching and mentoring organisational competence at any level of the organisation.
- Participants can progress towards the Leeds Business School MA in Executive and Business Coaching, having accumulated 60 CATS points towards this.
- The programme will create a close-knit network of coaches and mentors who have journeyed together through the course and who can continue to draw on each other for support, peer supervision and learning.



Who is this for?

Leaders and line managers



HR and L&D Professionals



Dedicated internal coaches and mentors

We recommend that the PGC is taken over the course of a year, the start time can be agreed to fit in with your organisation's needs.

There are three modules taught over the year, with 76 hours of virtual teaching delivered in chunks of 2 hours.

www.coachmentoring.co.uk



Module descriptions

Module 1

The Fundamentals of Coaching and Mentoring (28 hours contact time)

This module provides participants with the knowledge and skills of coaching and mentoring and reflective practice so that they can perform effectively as a coach and mentor. Participants will be introduced to a variety of concepts, theories, models and techniques to help develop systematic understanding and critical awareness of coaching and mentoring within the context of practice.

The assessment for this module is a coursework assignment where participants critically review a range of coaching and mentoring concepts, theories and models that can be used to support coaching and mentoring interventions (6000 words).

Module 2

Coaching & Mentoring for Organisation Development (28 hours contact time)

This module provides participants with an understanding of differing roles and forms of specific coaching and mentoring intervention for the practitioner in the workplace and through critical reflection help participants gain a clearer understanding of challenges and dilemmas confronting coaches and mentors. The module will enable participants to develop a broader understanding and critical awareness of the role of the coach and mentor in the process of organisational development.

The assessment for this module is a coursework reflective assignment reviewing interventions concerning coaching and mentoring intervention projects in the context of organisational development, undertaken by the participant. (6000 words).

Module 3

Coaching & Mentoring Reflective Practice (20 hours contact time)

The module provides participants with an opportunity to develop knowledge for and from reflexive practice in the context of their coaching and mentoring practice. They will also reflect on how coaching and mentoring can be applied to personal, professional and organisational growth and consider their application in the development of individual and collective development strategy.

The module requires the submission of a Critical Reflective Practice Assignment (6000 words).

We believe that cohorts of 8 to 10 participants work best through our blended format of virtual teaching.

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Experts in coaching and mentoring solutions for individuals, teams and organisations

Develop high-level coaching and mentoring skills in your organisation

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Prof David Clutterbuck

David Clutterbuck is one of the early pioneers of coaching and mentoring. Cofounder of the European Mentoring and Coaching Council, he is visiting professor in the coaching and mentoring faculties of three UK

universities and author of more than 65 books, more than half of them in this field. He is Practice Lead for Coaching and Mentoring International, a global network of specialist coaching and mentoring trainer-consultants.



Prof Bob Garvey

Professor Bob Garvey is one of Europe's leading academic practitioners of coaching and mentoring. Bob has extensive experience in working across many sectors of social and economic activity. He is widely published and regularly delivers interactive coaching and mentoring webinars. He has extensive

experience of designing and delivering coaching and mentoring programmes online. He is a member of the European Mentoring and Coaching Council (EMCC), an honorary member of the International Mentoring Association (IMA) and president of Coaching York. In 2014 he was awarded a lifetime achievement award and the EMCC's mentor award.



Professor David Clutterbuck Professor Bob Garvey Linda Grant Lis Merrick and Auriel Majumdar of Coach Mentoring Ltd deliver this programme.

For more information on this programme and a personalised programme proposal and costs for your organisation

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Linda Grant

Linda holds an MSc in Coaching and Mentoring from Sheffield Business School and is Principal Consultant at Coach Mentoring Ltd, where she takes the lead on Coaching. Linda has over 25 years experience in leadership/management roles and people development. Her experience also includes developing, assessing and accrediting coaches/mentors and individuals

who are delivering coach/mentor training, designing on-line learning and tutoring.



Lis Merrick

Lis's career in mentoring and coaching follows a successful career in Human Resources with senior posts for Merrill Lynch, European Investment Banking and The Thomas Cook Group. She is Managing Director of Coach Mentoring Limited, a Director of the Professional Mentor Academy Limited, the ISMCP Accreditation Chair (EMCC International Standards for Mentoring and Coaching Programmes), a Visiting Fellow

of the Coaching and Mentoring Research Unit at Sheffield Business School and previously EMCC (European Mentoring and Coaching Council) UK President.



Auriel Majumdar

Auriel Majumdar is a Creative Coach and Consultant with more than 20 years' experience working in organisations as manager, leader, strategist and change maker. In her coaching practice, Auriel specialises in business, leadership and personal development in the creative sector. Her coaching and facilitation practice has a particular emphasis on the use of creative

techniques to challenge individuals and groups to reflect on their experiences so they can continuously learn and develop. Auriel has a BSc. in Psychology from Durham University and a MSc. in Coaching and Mentoring from Sheffield Hallam University, and is a Senior Lecturer at Sheffield Hallam University and is the Course Leader for the Masters in Coaching and Mentoring Programme there.

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